Honey W. Nashman Center for Civic Engagement and Public Service

Faculty Development Grants

Proposal Deadline: February 15th

Nashman Faculty Development Grants promote the development of new community engaged scholarship initiatives at GW, including courses, research, creative activity, and assessment of engagement outcomes. Proposals are accepted annually on February 15th.
The Nashman Center aligns our work with the definition of community engagement used by the Carnegie Foundation for the Advancement of Teaching:

> *"Community Engagement describes the collaboration between institutions of higher education and their larger communities (local, regional/state, national and global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity."*
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> *The purpose of community engagement, as described in the Carnegie Community Engagement Classification statement, is:*
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> - *the partnership of college and university knowledge and resources with those of the public and private sectors to enrich scholarship, research, and creative activity;*
> - *enhance curriculum, teaching and learning;*
> - *prepare educated, engaged citizens;*
> - *strengthen democratic values and civic responsibility;*
> - *address critical societal issues; and contribute to the public good.*
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> *This work enables students, faculty, and community members to leverage critical and creative thinking to meet genuine, pressing community needs and disparities, such as those in education, housing, health, and the environment.*

New for the 2026-2027 application cycle:

In alignment with GW's strategic framework, the Nashman Center especially encourages interdisciplinary proposals that leverage GW's unique location in Washington, D.C. to address complex societal challenges through meaningful, reciprocal partnerships with local communities and organizations. Priority consideration will be given to initiatives that integrate diverse disciplinary perspectives, create distinctive D.C.-based learning experiences for students, and generate tangible benefits for community partners.

Funds are available to support

- Development of new community engaged scholarship courses
- Faculty engagement in new community engaged scholarship activities with a community partner, including community-based participatory research, creative activities or other scholarly work
- Research/assessment on the outcomes of community engaged scholarship
- Individual or group professional development in community engaged scholarship
- Strategic planning for community engaged academic departments

Applications will be accepted from GW faculty who are regular full-time faculty, or part-time faculty with a demonstrated long-term commitment to GW. Initiatives in partnership with Washington, DC region organizations/partners will receive preference. Faculty members are strongly encouraged to consult Nashman Center staff to connect with existing campus-community partners, in support of sustained relationships that meet genuine needs.

Funding can be distributed to the recipient's academic department, via the departmental Oracle account. If funds are requested to be directly paid to the faculty member, funding appears as supplemental pay and is subject to income tax.

Timeline

February 15	Proposals due
March	Grant recipients announced
April-May	Project planning and professional development
June/July	Funds available for distribution
Aug-May	Funded projects implemented (e.g. courses offered, research and evaluation projects implemented, etc.)
June 1	Deadline for reports on the outcomes of funded activities.

Expectations and Deliverables

Faculty members selected to receive funding:

- Participate in applicable professional development activities provided by the Nashman Center, such as the workshop series on designing community engaged scholarship courses.
- Present their work at Nashman Center events and provide written accounts of their progress and learning for the Nashman Faculty Update Blog.
- Acknowledge the support of the Honey W. Nashman Center for Civic Engagement and Public Service at The George Washington University in all publications, presentations, or events resulting from funded projects.

- For community engaged scholarship courses, submit their new course to their department curriculum committee as well as to the Nashman Center for course designation.
- Submit a Final Project Report, one month from completion of the project, with June 1 being the final deadline. This report will include:
  - A brief narrative of the results of the project
  - A final expense report indicating proposed and actual spending.
  - Documentation of expenditures. Please consult with your department finance manager with regard to the required documentation for expenditures.
  - Any applicable end-products of the project, such as new course syllabi, photos or other documentation of community-based activities, data-collection tools developed, evaluation findings, or written work submitted for publication. The Nashman Center may distribute these further to promote engaged scholarship at GW and/or share them for future faculty development.

Types of Funded Projects

Community Engaged Scholarship Course Development
Purpose: Create or redesign a course to include community service-learning or community-based participatory research.
Funding guidelines: Generally a $2,000 stipend for the instructor planning the course redesign.

Community-Based Participatory Research Grants
Purpose: Advance research on significant social issues in collaboration with local residents that will provide potential solutions and contribute to long-term, sustainable change in the community. Community-Based Participatory Research (CBPR) is a collaborative approach to research that involves an equitable relationship between residents, community organizations and university researchers that is reflected in all levels of project design and dissemination.
Funding guidelines: Generally up to $5,000.

Faculty Participation in Community Engaged Scholarship Initiatives
Purpose: Promote the development of reciprocal campus-community partners for enhanced community outcomes and high-quality scholarly work in any discipline.
Funding guidelines: Generally up to $5,000.

Research or Assessment on the Outcomes of Engaged Scholarship
Purpose: Advance research for publication on the practice and outcomes of engaged scholarship and teaching. Preference will be given to those proposals that support the research and publication efforts of junior faculty.
Funding guidelines: Generally up to $2,000.

Engaged Department Grants
Purpose: Support strategic planning to reward and align existing and new community engaged initiatives to maximize community impact and student learning.
Funding guidelines: Generally $2,000-$5,000

Professional Development Grants
Purpose: Supports faculty professional development related to engaged scholarship, including workshops, speakers, and conferences. Proposals should emphasize the learning objectives of the activity, the potential of the activity to advance reciprocal and sustained partnership between GW and the community, and the potential for information from the conference or training to be shared to better inform the work of the entire GW community.
Funding guidelines: Generally up to $2000

Proposal Application

Apply online by February 15. The online application steps include:

- Enter basic information (name, title, department, etc.)
- Enter a brief (2-5 sentences) proposal summary describing the proposed activities
- Upload your Proposal Document as a PDF. It should describe your proposed activities in depth, addressing the prompts below. Total word limit: 1000 words.
- Upload, as a PDF, a brief statement of endorsement from the department chair (less than 250 words)
- Upload any other relevant supplemental materials such as current syllabi, literature reviews, or a letter of support from your community partner. These must be combined into a single PDF document.

Proposal Document

1. Project Description
    - The project purpose and intended aims. Explain the significance of your project and the outcomes expected, for example, innovation and improvement in teaching; community outcomes for teaching or research; or research publications. Please be specific.
    - The project activities. A detailed description of what you intend to do and the way in which your project will be carried out, including specific dates and locations for project activities. Please indicate if this is a multi-year project for which you may request future funding from the Nashman Center.
    - The project partners, for example, schools, community organizations, government agencies, academic associations, and other GW offices or departments.
2. Budget and Timeline
    - An itemized budget.

- The budget narrative, including how costs were estimated and justification for each expense. Describe other funds received or applied for to support the project. Please include internal GW funding that was awarded competitively. No need to report divisional conference travel funding.
- A timeline of when funded activities will occur.

High-quality proposals will consider the following:

- How will the proposed community-engaged scholarship activities support the objectives of your course, department, and/or academic field, as well as GW's strategic framework?
- How will your community partner be involved in decision-making and planning?
- How will the community engaged scholarship you propose create positive outcomes in the community?
- How will your activities foster interdisciplinary collaboration or integrate diverse disciplinary perspectives to address complex societal challenges?
- How will you measure and demonstrate the success of your activities?
- How will you disseminate the results of your work?