



posium
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2019

26, 2019
3:45 p.m.
r, 3rd Floor

THE GEORGE
WASHINGTON
UNIVERSITY

WASHINGTON, DC

Honey W. Nashman Center for Civic Engagement and Public Service
837 22nd Street NW • Washington, DC 20052
Phone: 202-994-9900 • gwserves@gwu.edu



Honey W. Nashman Center
for Civic Engagement
and Public Service

SYMPOSIUM SCHEDULE

11:30 AM - 12 PM - Check-in (Grand Ballroom)

12:00 PM - Lunch, Reflections, and Service Awards

Join faculty, students, and community partners in a thoughtful conversation about our roles as active citizens in a participatory democracy.

**1:30 PM - 2:20 PM - Showcase Presentations
(Rooms 301, 302, 309, 310)**

Symposium participants are encouraged to explore as many rooms as they can. Students will present on their community engaged scholarship from a variety of disciplines, including: communication, human services and social justice, university writing, engineering, business, Spanish, community health, and media and public affairs.

2:45 - 3:45 PM - Concurrent Reflection Sessions

Symposium participants are invited to join one of the following theme-based group conversations:

Working with Differences to Build Intersectional Relationships - Room 302

Discussion Facilitator: Dr. Phyllis
Ryder, University Writing

Student Presenters:

- Dayii Elfayous, Olivia Haglund, Elizabeth Katheder, and
Dhymond Revan from UW 1020: Writing for Social Change in Washington DC
- Emily Bailey and Aiswarya Bulusu from PUBH 6299:
The Autism Experience: A Community Health Perspective

In this roundtable, GW students will examine the challenges and opportunities that they experienced as they came to understand how race, gender, ability, and class affected their roles in the community. Student presenters served as mentors with DC youth or served with young adults with autism, all hoping to build authentic relationships across differences.

When Service Meets Innovative Thinkers: How You Can Be a Social Change Agent with GW Upstart & The Knapp Fellowship - Room 307

Discussion Facilitator: Dania Castro, Program Manager, Service & Social Innovation, Honey W. Nashman Center for Civic Engagement & Public

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Student Presenters: Gillian Joseph & [#]Kristen McInerney, the winners of the

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SHOWCASE SESSION PRESENTATIONS

Room 301:

Capstone: Online Journalism Workshop: SMPA 4190 Senior (Instructor: Imani M. Cheers) **Video Presentations**

Room 302:

Studies in Latinx Cultural Production: SPAN 4480 (Instructor: Manuel Cuellar)

Students will share their critical reflections about the various community-engaged projects in which they participated through Operación Impacto. Utilizing bilingual digital stories, students will highlight their theoretical and experiential understanding of local Latinx communities. All are welcome!

Room 309:

Principles of Ethical Leadership: HSSJ 2200 (Instructor: Gretchen Van der Veer) Student Presenters:

Dawn-Marie Sullivan - Increasing the Capacity go Miriam's Kitchen

Daniel Di Camillo - Spilling the Tea: Building Community at St. Mary's Court, Impacts of Intergenerational Relationships

Kiana Lee - Principles of Ethical Leadership, Spilling the Tea: Building Community at St. Mary's Court,

Ciera Rawson - Principles of Ethical Leadership, Spilling the Tea: Building Community at St. Mary's Court,

Paige Grande - Resources for Families of DC127

Laura Gilbert -Mobilizing Pro-Choice Legislation

Shannon Doyle - Resources for Families of DC127

Alyson Campbel - Looking at Jumpstart through adult development

Milena Urrutia - Building Community at St.Mary's Court

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Logan Harris - The Relationship Between WWII and Seniors in Ward 2

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Logan Harris - The Relationship Between GWU and Seniors in Ward 2

The Knapp Fellowship for Entrepreneurial Service-Learning PRESENTATIONS

The Steven and Diane Robinson Knapp Fellowship for Entrepreneurial Service-Learning has been established at the George Washington University to support student projects that make a significant difference to the lives of others. Working with a faculty advisor and partners in the community, Knapp Fellows address social issues in their community context, through a combination of scholarship and action. Knapp Fellows receive up to \$10,000 to connect scholarly research a social issue with the implementation of an entrepreneurial community based project.

The Knapp Fellowship supports students in any discipline. Previous Knapp Fellows have implemented projects related to: school support for students who are immigrants, telling the stories of Missing and Murdered Indigenous Women (MMIW), addressing food waste and food insecurity in DC public schools, youth development through the arts, supporting survivors of sexual assault, and voter participation in under-represented populations. The students' scholarly work has included research papers, presentations, and even a documentary film.

GW undergraduate and graduate students, working individually or in teams, are encouraged to apply.

Step 1: Contact Rachel Talbert for an initial advising meeting
(rachel.talbert@gwu.edu)

Step 2: Submit proposal by May 24th, 2019

Step 3: Finalists are contacted and prepare presentations to a review panel

Step 4: Selected Knapp Fellows implement their scholarly work and community project in the 2019/2020 academic year.

How to Get Course Credit for Attending the Symposium

We are glad you're here and learning about community engaged scholarship.

To get course credit just follow these steps:

Log on to your GW Serves GivePulse Account: <https://gwserves.givepulse.com>

Click on Classes, click on spring 2019, click on your class and scroll down to your class wall. [https://gwserves.givepulse.com/group/classes/159231?](https://gwserves.givepulse.com/group/classes/159231?term=Spring+2019)

term=Spring+2019

Post your answers to the prompts that are posted on your class wall your professor can see the answers there and award your credit.

Don't forget to click Submit!

See pictures below if you need help! Have a great day at #SymposiumGW and learn about how to extend your Community Engaged Scholarship by following us

NASHMAN-AFFILIATED FACULTY & ADMINISTRATORS

We are proud of our GW faculty across our undergraduate and graduate programs who are part of community engaged scholarship in their research and practice with students. Their work makes GW a place that centers research that benefits our community and that helps students learn how to make a difference in the world beyond GW.

The Nashman Center's affiliated faculty and administrators support our programs and model excellence in community-engaged research, teaching, and creative work, and we would like to thank each and every one of them.

Read and learn more about our affiliated faculty, including the research that they are involved in and classes that they teach, on our blog:
www.nashman-center.squarespace.com/new-page-3/

And if you are a faculty member and are interested in joining us, contact Dr. Wendy Wagner at wagnerw@gwu.edu.



Community-
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Use the hashtag **#SymposiumGW**
& follow us on social media!

Twitter:

@GWService

@NashmanFaculty

Website:

www.gwnashmancenter.org

Executive Director:

Amy Cohen

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**Senior Program Associate for Community-
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Wendy Wagner

wagnerw@gwu.edu

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