

## Eco-Equity Challenge Application Form

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Dear Applicant, Thank you for applying for the GW Eco-Equity Challenge!

The Office of Sustainability and the Honey W. Nashman Center for Civic Engagement and Public Service provide a biennial opportunity to support GW students in their social entrepreneurial efforts to address environmental and social justice issues in Washington, D.C. **The application deadline has been extended to February 10, 2017.**

### **Who is eligible?**

GW undergraduate and graduate students. Projects may be individual or team submissions; teams can include up to 5 students. Applicants must be enrolled for the 2017-2018 academic year.

### **What will the project entail?**

With support from Challenge staff and in collaboration with a local partner organization, GW students are invited to propose a project that enhances the local community. The project must have both environmental AND social impact in an underserved or low-income neighborhood.

Winning students or teams will be awarded between \$500 and \$5,000 for their projects. Students are required to work with a GW faculty or staff mentor as a resource, and are not prohibited from receiving other funding for their projects.

All winners must attend a one-day environmental justice seminar on Saturday, April 1st. Project deliverables will include three blog posts and an end-of-project event/presentation.

### **What support is available?**

Each winning project is eligible to receive \$500-\$5,000 in funding. Students are required to work with a GW faculty or staff mentor as a resource, and are not prohibited from receiving additional grants for their projects.

### **Where will the project be located?**

Projects must have a positive impact within an under-served or low-income neighborhood in or around Washington, D.C. Projects can build on past or ongoing work with a community partner, or a new relationship can be established. Projects on the GW campus will be considered, and should demonstrate a local impact beyond campus. All projects must raise awareness within the GW community about environmental or climate change.

### **What are the final deliverables?**

Project deliverables will include three blog posts and a final event (such as a public presentation, celebration, video screening, service project). Deliverables also include the project itself and a plan to sustain the project beyond the life of your funding.

### **What is the project timeline?**

The application deadline has been extended to **February 10, 2017**, with winners announced on March 24th. Projects will be executed over the course of the following academic year, to be completed by the end of the 2017–2018 school year.

In conjunction with your application, you must provide:

1. A Letter of Community Partner Support (or names / contact info of those with whom you plan to partner)
2. Project Timeline.
3. A Completed Budget.

By checking the box below, you acknowledge your understanding of the Eco-Equity Challenge application requirements and certify that you are a current GW student.

I agree

### **SECTION I: GENERAL PROJECT INFORMATION**

- Name of Project:
- Project Lead / Primary Contact (Name, Program, Anticipated Graduation Date, Email & Phone):
- Additional Team Member(s) (Name, Program, Anticipated Graduation Date, Email & Phone):
- Community-based Partner Organization(s) (Organization Name, Primary Contact Name, Address, Email and Phone):
- When will project start and end?
- Funding Amount Requested:
- Estimated number of service hours to be completed during project:

### **SECTION II: DETAILED PROJECT DESCRIPTION**

## SUBSECTION A: Project Information and Justification

1. What is the goal of your project?
2. What environmental and social inequity you seek to address through your project? *Example: Low-income children in a particular neighborhood lack access to nature-based play areas and fresh produce (environmental inequity), contributing to disproportionate childhood obesity (social inequity).*
3. Describe in detail how you will address the environmental inequity. *Example: GW students, local elementary school children, and the community partner will convert a portion of a school's grounds into a school / community garden. We will plant fruit trees, vegetables, and herbs, and create spaces for play and learning.*
4. Describe in detail how you will address the social inequity. *Example: School children will be involved in planning, building, and maintaining the garden; nutrition and environmental education for the children, parents, and other community members will be part of the project. Participating families will have access to produce from the garden.*
5. Why is this project important?
6. What project activities will be performed that directly address the issues stated above?
7. What is your previous experience with the issue?
8. What role will you play as the project lead? If it is a team project, what will other team members contribute? What is the role of the community partner?

## SUBSECTION C: Project Beneficiaries and Contributors

- 1) Who will benefit from the project? How will they benefit?
- 2) What geographical area is being served through this project? Be as specific as possible (zip code, ward, neighborhood name)
- 3) What is the estimated number of participants for this project? Provide breakdown below.

- a) Number and description of GW affiliated participants, i.e., students, faculty, staff:
  - b) Number and description of community partners, i.e., community-based organizations:
  - c) Number and description of community/neighborhood residents:
  - d) Number and description of any others:
- 4) How will each of the participants listed above contribute? What role will they play?
- 5) Please provide the mission statement of your partnering community-based organization.
- 6) How will the project be sustained after this grant period is over? Who will take responsibility for continuing the program or maintaining the intervention?

Please attach at least one letter from your community-based partner organization. Please refer to the template for guidance. If a letter is not available at the time of submission, please provide additional details about the anticipated community partner and timeframe for obtaining the letter.

### SECTION III: PROJECT STRUCTURE & SUPPLEMENTALS

#### SUBSECTION A: Timeline

Please provide a timeline of activities for your project, including planning meetings, service activities, and other events. You can create a timeline based on this template.

#### SUBSECTION B: Success measures/metrics and outcomes

*\*\*\*Metrics are indicators you will use to determine if your project is progressing successfully.*

1. List the project's success measures/metrics, i.e., quantifiable/tangible outputs that will be used to measure your project's progression over the project life-cycle. *Examples: education sessions conducted, solar panels installed, energy audits conducted:*
2. List intended project outcomes, i.e., what specific results and overall impact does your project seek to achieve by the end of the project life-cycle? *Example: An increased*

*availability of fresh fruits/vegetables for children in X neighborhood of Ward 5, Washington DC.*

SUBSECTION C: Evaluation Tools:

1. Do you have a plan to evaluate your project? If so, please describe the process below:
2. How will you know your project was successful?

SUBSECTION D: Project Budget

*Provide a brief overview of your budget that justifies your expenses in relation to the goals and activities of your project. You can modify and use this template. This may include project supplies and transportation. In addition to requested funds, the eco-equity challenge program will provide an honorarium of \$1,000 to your community partner and an honorarium to your faculty or staff mentor, who is expected to meet with you twice a month during the school year. Funds for refreshments at GW student meetings will generally not be approved.*

1. Generally speaking, what will you use the Eco-Equity Challenge funds for?
2. What amount of your funding request are you designating for your community partner?
3. What is the name, position, and contact information of your faculty or staff mentor?
4. If you are requesting or have received additional funds for this work, what percentage is the Eco-Equity Challenge funding of your overall project budget?

*Please download, complete and attach the linked 'budget' template. Submission of the budget is required. Complete in detail to produce a detailed, itemized budget. Please reference the template for appropriate expenditure requests.*

SUBSECTION E: Non-required attachments (optional). Please upload any other information that you feel will be beneficial for the grant decision makers to know.

Project Lead Name:

Date Submitted:

Do you certify that you are the person whose name is listed above and that all information provided in this application is true to the best of your knowledge?

I agree