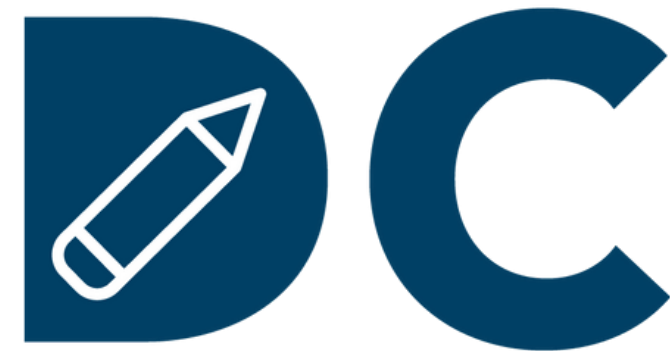




Honey W. Nashman Center
for Civic Engagement
and Public Service

SMART



THE HONEY W. NASHMAN
CENTER FOR CIVIC
ENGAGEMENT AND
PUBLIC SERVICE

SITES OVERVIEW



READING
PARTNERS

MISSION

READING PARTNERS
EMPOWERS COMMUNITIES TO
DELIVER HIGHLY EFFECTIVE 1:1
READING INSTRUCTION TO
ELEMENTARY STUDENTS
READING BELOW GRADE-LEVEL.

Position Description

- Help children become lifelong readers by empowering communities to provide individualized instruction with measurable results
- Serve as one-on-one literacy intervention tutors
- Under normal circumstances, Reading Partners provide one-on-one, individualized literacy tutoring
- **Site Status: Plan on both virtual and in-person options (Kimball Elementary or Payne Elementary)**

Onboarding Steps

- DCPS Clearance
- Reading Partners Specific Training
 - RP Overview, Technology training and Checklist, Trauma-informed training

Dates & Times

- Monday-Thursday: 9:00am-5:00pm
 - Some variation depending on the school site
 - Most sessions are in the afternoon.



HIGHER ACHIEVEMENT

MISSION

HIGHER ACHIEVEMENT (HAP)
DEVELOPS ACADEMIC SKILLS,
BEHAVIORS AND ATTITUDES IN
ACADEMICALLY MOTIVATED
AND UNDERSERVED MIDDLE
SCHOOL CHILDREN.

Position Description

- Work with middle school "scholars" from 5th - 8th grade in Ward 6 and 7.
- Study Hall Aides assist with general homework help and other supplemental academic content provided by staff members in our Study Hall.
- Serve as academic mentors to small groups of scholars, implementing literacy lessons prepared by staff.
- **Site Status: In-person at Eliot-Hine Middle (Ward 6) and Kelly Miller Middle (Ward 7).** Prepared to go virtual if needed

Onboarding Steps

- DCPS Clearance required
- Vaccination Required
- Higher Achievement Specific Training (held synchronously via Zoom)

Dates & Times

- Monday - Thursday: 3:30pm-6:30pm
 - Each site is open different days
 - Option to do as many hours as available
 - Option to lead literacy groups/mentor if available for the entire year



MISSION

FOR THE LOVE OF CHILDREN'S (FLOC) GOAL IS TO HELP STUDENTS DEVELOP THE SKILLS THEY NEED TO BE ABLE TO READ AND EXCEL IN MATH AT OR ABOVE THEIR GRADE-LEVEL INDEPENDENTLY.

Position Description

- Tutors work one-on-one with students, K-8, in 2-hour sessions, focused on math and reading.
- Tutors must commit preferably for the entire academic year
- **Site Status:** Virtual/In-person hybrid options.

Onboarding Steps

- FLOC online application
- FLOC-based background check
- FLOC specific training
 - Synchronous and Asynchronous options available

Dates & Times

- Monday-Friday
 - Monday: Book Club (TBD in person or virtual)
 - Tuesday-Thursday,
 - 1:30-3:30, In-Person (Reading)
 - 6-8 (Tues-Reading, W/Th-Math, Virtual)
 - Friday: Admin. Day/Tutor Prep Tasks Day



MISSION

GREAT LEAPS IN LEARNING
CAN HAPPEN WITH ONE-ON-
ONE ATTENTION AND
ACKNOWLEDGE THAT
STUDENTS' ABILITY TO WRITE
CREATIVELY AND WELL IS
FUNDAMENTAL TO SUCCESS.

Position Description

- Support students ages 6-18 with their creative and expository writing skills
- Provide homework help and motivation
- Help teachers inspire their students to write
- Tutor in all subject areas, with an emphasis on reading and writing skills, in our After School Writing Lab (AWL)

Onboarding Steps

- DCPS Clearance
- Online volunteer application
- Volunteer orientation/training
- Compliance with COVID-19 protocol
 - Presentation of Vaccination card
 - Use of mask at all times at site

Dates & Times

- Monday-Thursday: 3:30pm-6:00pm
 - Generally only 3 GW students needed per day to maintain distancing regulations



MISSION

THE RAISING A VILLAGE FOUNDATION (RAV) IS A NON-PROFIT ORGANIZATION, COMMITTED TO PROVIDING HIGH-QUALITY INTERVENTION PROGRAMS AND COMMUNITY RESOURCES TO CHILDREN, YOUTH, AND FAMILIES IN THE AREAS OF EDUCATION, HEALTH AND WELLNESS, AND THE ARTS.

Position Description

- Driven Student Guides serve as tutors/mentors to students and provide academic interventions, especially in math and English, and college readiness.
- **Site Status: In-person** for the most part, ability to go virtual if needed

Onboarding steps

- RAV Interview
- Initial RAV paperwork (includes proof of vaccination)
- DCPS Clearance (if School-based program)
- RAV Background check (if After-school program)
- Training and Orientation

Dates & Times

- After School Program: Monday-Thursday 4:00pm-7:00pm
 - Locations: 1330 Apartments and Wardman Court Apartments (*May change year to year)
- School-based Program: Tuesday - Friday
 - Times vary based on school site, generally between 10:00am-2:00pm



MISSION

THE ANBRYCE FOUNDATION IS A PHILANTHROPIC ORGANIZATION THAT PROMOTES SOCIAL CHANGE BY BUILDING A COMMUNITY OF GLOBAL CITIZENS THROUGH EDUCATION, CAREER, CULTURAL, AND LEADERSHIP OPPORTUNITIES TO UNDER-RESOURCED YOUNG PEOPLE

Position Description

- Tutors will provide classroom assistance to AnBryce students within the following areas: academic, social emotional learning and cultural awareness
- **Site Status: Hybrid**, 5-6 in-person sessions, 4-5 virtual sessions, available to go completely remote if needed

Onboarding Steps

- AnBryce specific background check
- Onboarding and training

Dates & Times

- Ten Saturdays a Semester
 - 8:30am-1:30pm

Your Sites



For Love of Children



A WIDER CIRCLE
A unique, holistic approach to ending poverty

eliminating racism
empowering women
ywca



miriam's
kitchen



artreach GW
at THEARC



The AN Bryce
FOUNDATION

