Symposium on Community-Engaged Scholarship

26, 2019
3:45 p.m.
Marvin Center, 3rd Floor
11:30 AM - 12 PM - Check-in (Grand Ballroom)

12:00 PM - Lunch, Reflections, and Service Awards

Join faculty, students, and community partners in a thoughtful conversation about our roles as active citizens in a participatory democracy.

1:30 PM - 2:20 PM - Showcase Presentations (Rooms 301, 302, 309, 310)

Symposium participants are encouraged to explore as many rooms as they can. Students will present on their community engaged scholarship from a variety of disciplines, including: communication, human services and social justice, university writing, engineering, business, Spanish, community health, and media and public affairs.

2:45 - 3:45 PM - Concurrent Reflection Sessions

Symposium participants are invited to join one of the following theme-based group conversations:

**Working with Differences to Build Intersectional Relationships - Room 302**

Discussion Facilitator: Dr. Phyllis Ryder, University Writing

Student Presenters:
- Dayii Elfayous, Olivia Haglund, Elizabeth Katheder, and Dhymond Revan from UW 1020: Writing for Social Change in Washington DC
- Emily Bailey and Aiswarya Bulusu from PUBH 6299: The Autism Experience: A Community Health Perspective

In this roundtable, GW students will examine the challenges and opportunities that they experienced as they came to understand how race, gender, ability, and class affected their roles in the community. Student presenters served as mentors with DC youth or served with young adults with autism, all hoping to build authentic relationships across differences.

**When Service Meets Innovative Thinkers: How You Can Be a Social Change Agent with GW Upstart & The Knapp Fellowship - Room 307**

Discussion Facilitator: Dania Castro, Program Manager, Service & Social Innovation, Honey W. Nashman Center for Civic Engagement & Public Service

These students leaders will share their stories and discuss how business and management skills allowed them to make a more significant difference in the community. Presenters and sessions participants will reflect on the intersection of business skills and community engagement. Given your service experiences and awareness of community assets, what issues are important to you and how will you get involved in creating positive social change in the community?
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When Service Meets Innovative Thinkers: How You Can Be a Social Change Agent with GW Upstart & The Knapp Fellowship - Room 307
Discussion Facilitator: Dania Castro, Program Manager, Service & Social Innovation, Honey W. Nashman Center for Civic Engagement & Public Service

Student Presenters: Gillian Joseph & Kristen McInerney, the winners of the 2018-2019 Knapp Fellowship for Entrepreneurial Service-Learning

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Room 301:
Capstone: Online Journalism Workshop: SMPA 4190 Senior (Instructor: Imani M. Cheers) Video Presentations

Room 302:
Studies in Latinx Cultural Production: SPAN 4480 (Instructor: Manuel Cuellar)

Students will share their critical reflections about the various community-engaged projects in which they participated through Operación Impacto. Utilizing bilingual digital stories, students will highlight their theoretical and experiential understanding of local Latinx communities. All are welcome!

Room 309:
Principles of Ethical Leadership: HSSJ 2200 (Instructor: Gretchen Van der Veer) Student Presenters:

Dawn-Marie Sullivan - Increasing the Capacity go Miriam's Kitchen

Daniel Di Camillo - Spilling the Tea: Building Community at St. Mary's Court, Impacts of Intergenerational Relationships

Kiana Lee - Principles of Ethical Leadership, Spilling the Tea: Building Community at St. Mary's Court,

Ciera Rawson - Principles of Ethical Leadership, Spilling the Tea: Building Community at St. Mary's Court,

Paige Grande - Resources for Families of DC127

Laura Gilbert -Mobilizing Pro-Choice Legislation

Shannon Doyle - Resources for Families of DC127

Alyson Campbel - Looking at Jumpstart through adult development

Milena Urrutia - Building Community at St.Mary's Court

Intro to Human Services and Social Justice: HSSJ 1100 (Instructor: Wendy Wagner)
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Nicole Cennamo - Aging in Place in Ward 1

Logan Harris - The Relationship Between GWU and Seniors in Ward 2

Brandon Hill - Aging in Place in Ward 1

Tim Biondo - Aging in Place in Ward 1

Tess Bolen - The Impact of Food Insecurity on Seniors in Ward 7

Mariah Moro - Aging in Place in Ward 1

Kamryn Prince - Human Services and Social Justice, Seniors in Ward 4

Capstone in Biomedical Engineering: SEAS 4925 (Instructor: David Lee)

Alaina Martinez, Helping Visually Impaired Individuals Navigate Their Environment

Jared Slosberg, Obstacle Avoidance: Helping Visually Impaired Individuals Navigate Their Environment

Alexis Amechi, Designing and Building a Pediatric CPR Device for Children's National Hospital

Nashman Prize Winners

Colleen Packard, Coordinator of the Civic House Scholars Program, Honey W. Nashman for Civic Engagement and Public Service

Aiswarya Bulusa, 2nd Place Finalist for the Nashman Prize for Community-Engaged Scholarship

Room 310:
Interpersonal Communication: COMM 1041 (Instructor: Abbie Weiner)

Gunhee Lee - Nonverbal Communication in Volunteering,

Marshall Nakatani - Serving at Charlie's Place and the Self-Fulfilling Prophecy

Josh Grafil - Free Minds Book Club and The Power of Words

Amiya Jones  - Personal Growth and Support for Strong Children and Families for a Successful Future

Chloe Sahn - Alternative Spring Break trip to New Orleans

Catherine Le - The experience I gained from volunteering at Martha's Table

Kyra Henry - Working Retail at Martha's Table

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Joshua Erhard - Garrison Elementary Community Service

Matthew Aaron Perlow - GWU Sustainability and Composting

Josh Kutner - Culture-Based Communication among Martha's Table Volunteers

Destini K Henley, Clothing for Success

Luca Fischer

Non-Profit Management: HSSJ 3110 (Instructor: Michelle Kelso)

Skylar Iott, National Wildlife Federation Outreach

Ryan Donovan, Public Arts Project

Rachel Kahn, Chavez Huerta Itliong GW Organizing Panel

Nili Ezekiel, National Wildlife Federation Innovations for 13-18 Year Olds

Tatiana Collazos, Fact/Field/ Fiction

Sydney Hollis - Creating an Organization Through Nonprofit Management

Elena Wirth, Merchandise Recommendations for the National Wildlife Federation

Grace Fisher, Outreach for 18-30 Year Olds: National Wildlife Federation

Katie Loos, Fact Field Fiction, National Wildlife Fund,

Zaniya Lewis, YesSheCanCampaign

Fact, Field, Fiction: HSSJ 3152 (Instructor: Karyn Cassella)

Sajeda Kabbani - “What I learned about the Housing First initiative”, AND “What I learned about adolescent refugees in the US”

Ashley Hidalgo - Capstone: Field, Fiction, Designing and Implementing a Successful Marketing Campaign Plan for GW Students for Students & Fact

the Role of Museums in Society: Community & Education

The Experience of Autism: PUBH 6299 (Instructor: Sean Cleary)

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JULIAN CLEMENT CHASE AWARD $1000

For exceptional undergraduate research writing about Washington, D.C. Strong entries will show:

- Original research demonstrating in-depth engagement with the Washington, DC community
- Clear and effective communication of ideas
- Adherence to the academic standards of a particular field or discipline

All disciplines welcome, as are collaborative or team projects.

Submissions due Spring 2019

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The Steven and Diane Robinson Knapp Fellowship for Entrepreneurial Service-Learning has been established at the George Washington University to support student projects that make a significant difference to the lives of others. Working with a faculty advisor and partners in the community, Knapp Fellows address social issues in their community context, through a combination of scholarship and action. Knapp Fellows receive up to $10,000 to connect scholarly research a social issue with the implementation of an entrepreneurial community based project.

The Knapp Fellowship supports students in any discipline. Previous Knapp Fellows have implemented projects related to: school support for students who are immigrants, telling the stories of Missing and Murdered Indigenous Women (MMIW), addressing food waste and food insecurity in DC public schools, youth development through the arts, supporting survivors of sexual assault, and voter participation in under-represented populations. The students’ scholarly work has included research papers, presentations, and even a documentary film.

GW undergraduate and graduate students, working individually or in teams, are encouraged to apply.

Step 1: Contact Rachel Talbert for an initial advising meeting (rachellt@gwmail.gwu.edu)
Step 2: Submit proposal by May 24th, 2019
Step 3: Finalists are contacted and prepare presentations to a review panel
Step 4: Selected Knapp Fellows implement their scholarly work and community project in the 2019/2020 academic year.

How to Get Course Credit for Attending the Symposium

We are glad you’re here and learning about community engaged scholarship.
To get course credit just follow these steps:
Log on to your GW Serves GivePulse Account: https://gwserves.givepulse.com
Click on Classes, click on spring 2019, click on your class and scroll down to your class wall. https://gwserves.givepulse.com/group/classes/159231?
term=Spring+2019
Post your answers to the prompts that are posted on your class wall your professor can see the answers there and award your credit.
Don’t forget to click Submit!

See pictures below if you need help! Have a great day at #SymposiumGW and learn about how to extend your Community Engaged Scholarship by following us.
We are proud of our GW faculty across our undergraduate and graduate programs who are part of community engaged scholarship in their research and practice with students. Their work makes GW a place that centers research that benefits our community and that helps students learn how to make a difference in the world beyond GW.

The Nashman Center’s affiliated faculty and administrators support our programs and model excellence in community-engaged research, teaching, and creative work, and we would like to thank each and every one of them.

Read and learn more about our affiliated faculty, including the research that they are involved in and classes that they teach, on our blog: www.nashman-center.squarespace.com/new-page-3/

And if you are a faculty member and are interested in joining us, contact Dr. Wendy Wagner at wagnerw@gwu.edu.
Use the hashtag #SymposiumGW & follow us on social media!

Twitter:
@GWServices
@NashmanFaculty

Website:
www.gwnashmancenter.org

Executive Director:
Amy Cohen
acohen@gwu.edu
abcohen@gwu.edu

Senior Program Associate for Community-Engaged Scholarship:
Wendy Wagner
wagnerw@gwu.edu