SITES OVERVIEW
MISSION
ARTREACH ASPIRES TO BE A CORNERSTONE FOR COMMUNITY ENGAGEMENT THROUGH ARTS-BASED WORK THAT PROMOTES REAL SOCIAL DIVIDENDS, THERAPEUTIC RESPITE, AND ADVANCED COLLEGE PREPARATION.

Position Description

- Teaching Assistant: Provide support to Teaching Artist and students during virtual and in-person art classes (youth and family classes)
- Note: This will be a small cohort of 5-7 people
- Site Status: Mainly in-person, virtual options maybe

Onboarding Steps

- DCPS Clearance
- ArtReach Orientation/training

Dates & Times

- Fall schedule TBD, Most classes run for around 90 minutes sometime Tuesday-Friday between 5-10 P.M. with 6-7:30 being the most popular class time.
  - *Some additional partnership events may occur on weekends
Position Description

- Career Counseling volunteer-
  - Research assistance: researching best practices for workforce development, finding and developing systems for clients to use for job searching, etc.
  - Communications and Outreach: Communications, design, outreach to Ward 7 and 8 community, etc.
  - Client-Support: Supporting client workshops, taking notes, helping clients with resumes, LinkedIn, finding benefits, etc.
  - Other: Will personalize tasks to your skill set!

- Site Status: Hybrid, mainly virtual with potential for some in-person support tasks at Highlands in Ward 8

Onboarding Steps

- A Wider Circle specific volunteer training/orientation

Dates & Times

- Workshops usually Tuesday-Thursday between 1:00-5:00pm but you don't have to attend to work at AWC.
- Mainly flexible based on the student schedule
MISSION

LATIN AMERICAN YOUTH CENTER’S MISSION IS TO EMPOWER A DIVERSE POPULATION OF YOUTH TO ACHIEVE A SUCCESSFUL TRANSITION TO ADULTHOOD, THROUGH MULTI-CULTURAL, COMPREHENSIVE, AND INNOVATIVE PROGRAMS THAT ADDRESS YOUTHS’ SOCIAL, ACADEMIC, AND CAREER NEEDS.

Position Description

- Assist with programming involving art, media, leadership, cooking and other skills.
- Assist students with their homework, SAT/ACT prep, applications, etc.
- Help manage and assist with the Teen Center Events, and Activities.
- Track attendance, maintain a healthy relationship with youth, and help with office work.
- **Site Status: In-Person**, may have some virtual options

Onboarding Steps

- DCPS Clearance
- LAYC Training
  - Must share student resumés and schedules

Dates & Times

- Monday-Thursday: 4:00-6:00pm
  - Class times
- Friday: 4:00-6:00pm
  - Recreation Friday’s
- Flexible virtual work (lesson planning, administration tasks)
**Position Description**

- Tutor: opportunities with a variety of programs
- Mentor: post-secondary success program
  - Te Guio- workshops and 1-1 meetings with 9th-10th grade students; curriculum is focused on SMART goals and time management
  - Listo- workshops and 1-1 meetings with 11-12th grade students; curriculum is focused on college prep, test prep, FAFSA
- NOTE: Both mentor programs require you to have Spanish skills. You do not have to know Spanish to tutor, however.

**Site Status: In-Person Mainly**

**Onboarding Steps**

- Volunteer Interest From in Givepulse
- Background check
  - LSF background check for tutors
  - DCPS background check for college access volunteers
- LSF specific training

**Dates & Times**

- Tutor program: Exact times TBD
  - Monday-Thursday: usually 4:00-6:00pm
  - Saturday: Times TBD; usually 9:45-12:00pm (In-person)
- College Access Program: Exact times TBD
  - 4 days a week (usually after school between 4-6)
Position Description

- "Scholar Hour" Support/Mentor
  - Developing meaningful relationships with Apprentices
  - Assisting Apprentices with homework
  - Additional 1-1 tutoring mentoring for scholars who are falling behind

- Saturday Academy Volunteer
  - Serve students in grades 8-12 in academic support, college and career prep, civic engagement, leadership, and more.

- Site Status: In-person mainly; virtual available if needed

Onboarding Steps

- DCPS Clearance Required
- Proof of Vaccination
- Virtual training (potentially the last Saturday in September)

Dates & Times

- Monday-Friday: 2:45-6:00pm (*must be on time)
- Saturday: 9:00-1:00pm (usually at GW)
- Some virtual work available (capacity-building tasks)
MISSION

TO COUNTER VIOLENCE AND CONTRIBUTE TO A WORLDWIDE CULTURE OF PEACE BY SHARING SKILLS TO PREVENT, RESOLVE, AND TRANSFORM CONFLICT WITH INDIVIDUALS, FAMILIES, TEAMS, AND COMMUNITIES.

Position Description

- Virtual Peace Circles - assist with a variety of programs working with different populations
  - After-school peace circles
  - Adult and international partners
- Father McKenna Program Volunteer
  - Support staff and participate in a peace circle or workshops for groups such as men experiencing homelessness.
- **Site Status: Hybrid**, In-person at all locations except the Uganda program (Saturdays) and tutoring for the Vincencia group

Onboarding Steps

- Background check
- LFP orientation

Dates & Times

- Times vary greatly, flexible schedule
- Seeing Little Friends for Peace GWServes page for full list of events.
MISSION
THROUGH ACADEMIC, SOCIAL, AND VALUES ENRICHMENT, WE EMPOWER THOSE CHILDREN MOST AT RISK OF INCARCERATION TO BELIEVE IN THEMSELVES AND TO SUCCEED.

Position Description

- One-on-one mentor
  - Help your mentee bridge academic gaps, further character development, and realize their dreams in a variety of structured weekly activities as well as sessions led by the mentors themselves.
  - Lead or support groups of 2-5 students in a series of interactive issues or interests based workshops and activities.
- Site Status: Hybrid, most likely starting online with ability to switch to in-person. In-person is at Turner Elementary School after school (Ward 8)

Onboarding Steps

- USDA Application
- DCPS Clearance
- USDA Training/orientation

Dates & Times

- Monday-Friday: 3:30-6:00pm
  - Intention is 5 days a week but it depends on interest and participation. An exact schedule is still TBD.
Youth mentors:
- Work 1:1 with girls ages 6-17.
- Attend workshops together covering various academic and social topics in order to enhance self-esteem and academic achievement.
- Meet your mentee 2-3 x a month virtually (Zoom or phone usually, etc.).

School Support
- Attend YWCA programming in schools with staff.
- May be limited to returning volunteers only.

Capacity-Building
- Support YWCA with a variety of administrative and organizational tasks that can be done virtually.

Site Status: In-person, Virtual, and Hybrid

Onboarding Steps
- YWCA application/pre-survey
- DCPS Clearance
- YWCA Background check

Dates & Times
- Mentoring is set between the mentor and mentee.
- Virtual service is on the student's own time.
- School visits varies based on school: Usually sometime 11:00-4:30pm, 1 day a week.
MISSION

MIRIAM’S KITCHEN IS COMMITTED TO ENDING CHRONIC HOMELESSNESS IN D.C. BY ESTABLISHING MEANINGFUL RELATIONSHIPS WITH CHRONICALLY HOMELESS INDIVIDUALS, CONNECTING THEM WITH PERMANENT SUPPORTIVE HOUSING, AND ENSURING THEY HAVE THE NECESSARY SUPPORT TO REMAIN IN HOUSING.

Position Description

- Kitchen
  - Serve Breakfast or Dinner Shifts
  - Support Meal Prep and Clean-Up
- Guest Services
  - Welcome guests
  - Help organize and distribute mail
  - Support clothing distribution
- Miriam’s Studio or Advocacy
  - Work with their staff on policy & advocacy efforts
- Site Status: In-person

Onboarding Steps

- Online Application (includes proof of Vaccination)
- Volunteer orientation (TBD virtual or in-person)

Dates & Times

- Monday-Friday:
  - Breakfast: 6:30-8:30am
  - Dinner: 3:30-6:00pm