Academic Service-Learning Course Requirements

- Service-learning within a 3-credit course requires a semester-long commitment of service to a specified community partner with minimum requirement of 20 hours (this minimum may change depending upon the hourly requirements of the community partner; however, the commitment remains semester-long despite any increase in hour requirements).

- Faculty should identify one or more course learning objectives that students will address through their service-learning experience.

- Service-learning activities are integrated into the coursework.

- Faculty will structure critical reflection activities that engage the service-learning experience as well as the coursework. These reflections will help students create connections between service-learning, course objectives, and student learning outcomes.

- Criteria and evaluative/graded measures of service-learning reflection will be included in the syllabus, including the percentage the reflections will represent in the final grade.

- Service-learning activities and community partners are to be identified within the Service-Learning Course Designation Form. If this is not possible, faculty are encouraged to include a thoughtful description of the type of public service activities they want students to participate in.